

Yang Hou, Ph.D.
 Department of Family Sciences
 University of Kentucky
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 Lexington, KY 40506
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EDUCATION

Ph.D., University of Texas at Austin, Human Development and Family Sciences	2014-2018
M.Phil., Chinese University of Hong Kong, Psychology	2010-2012
B.S., Southwest University (China), Psychology	2005-2009

ACADEMIC POSITIONS

Assistant Professor, University of Kentucky, Department of Family Sciences	2019-
Postdoctoral Fellow, National Cancer Institute, Pediatric Oncology Branch, Health Psychology and Neurobehavioral Research	2018-2019

AWARDS AND FELLOWSHIPS

Distinguished Research Awards

Outstanding Dissertation Award, American Psychological Association, Division 7 Developmental Psychology	2019
Outstanding Dissertation Award for Social Science, Business and Education, University of Texas at Austin (\$ 5,000)	2019
Graduate Student Research Award, Society for Research in Child Development, Asian Caucus (\$500)	2017
Early Graduate Student Researcher Award, American Psychological Association Science Directorate (\$1,000)	2016
Distinguished Student Research Award, American Psychological Association, Division 45 Society for the Psychological Study of Culture, Ethnicity and Race (\$250)	2016

Fellowships

Graduate School Continuing Fellowship, University of Texas at Austin (\$10,204)	2018
Graduate School Dissertation Writing Fellowship, University of Texas at Austin (\$15,874)	2018

Graduate School Continuing Fellowship, University of Texas at Austin (\$9,655)	2017
Ethel L. Parker International Graduate Fellowship, American Association of Family & Consumer Sciences (\$6,000)	2016
Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences (\$6,250)	2016
Summer Research Fellowship, University of Texas at Austin, College of Natural Sciences (\$3,500)	2015
Postgraduate Fellowship, Chinese University of Hong Kong (\$51,084)	2010-2012
National Scholarship, Ministry of Education of The People's Republic of China (\$3,000)	2005-2008

Conference Travel Awards

Early Career Travel Award, Society for Research in Child Development (\$500)	2019
Student Travel Award, Society for Research in Child Development (\$300)	2017
Student Travel Grant from Graduate Student Assembly, University of Texas at Austin (\$250)	2017
Student Travel Award, Society for Research on Adolescence (\$200)	2016
Student Travel Award, Society for Research in Child Development (\$300)	2015

Other Awards

Teaching Award, Huarun Senior High School in China	2010
Excellent Graduate Award, Southwest University in China	2009

PEER-REVIEWED PUBLICATIONS

1. Wu, N., **Hou, Y.**, Chen, P. & You, J. (2019) Peer acceptance and nonsuicidal self-injury among Chinese adolescents: A longitudinal moderated mediation model. *Journal of Youth and Adolescence*. Advance online publication. doi: 10.1007/s10964-019-01093-0
2. Zhang, M., Kim, S. Y., **Hou, Y.**, & Shen, Y. (2019) Parent-adolescent acculturation profiles and adolescent language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence*. Advance online publication. doi: 10.1007/s10964-019-01064-5
3. **Hou, Y.**, Benner, A.D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2019) Discordance in parents' and adolescents' reports of parenting: A meta-analysis and qualitative review. *American Psychologist*. Advance online publication. doi: 10.1037/amp0000463

4. Benner, A.D., **Hou, Y.**, & Jackson, K. (2019) The consequences of friend-related stress across early adolescence. *Journal of early Adolescence*. Advance online publication. doi: 10.1177/0272431619833489
5. Varner, F., **Hou, Y.**, Ross, L., Hurd, N., & Mattis, J. S. (2019) Dealing with discrimination: Parents' and adolescents' racial discrimination experiences and parenting in African American families. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. doi: 10.1037/cdp0000281
6. Juang, L., Shen, Y., Costigan, C., & **Hou, Y.** (2018) Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the US and Canada. *Development and Psychopathology*. Advance online publication. doi: 10.1017/S0954579418001128
7. Kim, S. Y., Chen, S., **Hou, Y.**, Zeiders, K., & Calzada, E. (2018) Mexican American parental socialization profiles: Considering cultural socialization and general parenting practices. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. doi: 10.1037/cdp0000234
8. Kim, S. Y., **Hou, Y.**, Song, J., Schwartz, S. J., Chen, S., Zhang, M., Perreira, K. M., & Parra-Medina, D. (2018). Profiles of language brokering experiences and contextual stressors: Implications for adolescent outcomes in Mexican immigrant families. *Journal of Youth and Adolescence*. Advance online publication. doi: 10.1007/s10964-018-0851-4
9. Juang, L., **Hou, Y.**, Douglass, S., & Kim, S. Y. (2018). Time-varying effects of family conflict and youth adjustment among Chinese American families. *Developmental Psychology*, *54*, 938-949. doi: 10.1037/dev0000475
10. Wu, N., **Hou, Y.**, Yu, C., & Wang, Q. (2018). Intergeneration transmission of educational aspiration in Chinese families: Identifying mediators and moderators. *Journal of Youth and Adolescence*, *47*. 1238-1251. doi: 10.1007/s10964-018-0820-y
11. **Hou, Y.**, Neff, L. & Kim, S. Y. (2018). Language acculturation, acculturation-related stress, and marital quality in Chinese American couples. *Journal of Marriage and Family*, *80*, 555-568. doi: 10.1111/jomf.12447
12. **Hou, Y.**, Kim, S. Y., & Benner, A.D. (2018). Parent-adolescent discrepancies in reports of parenting and adolescent outcomes in Mexican American immigrant families. *Journal of Youth and Adolescence*, *47*, 430-444. doi: 10.1007/s10964-017-0717-1
13. Varner, F., **Hou, Y.**, Hodzic, T., Hurd, N., Butler-Barnes, S., & Rowley, S. (2018). Racial discrimination experiences and Black youth adjustment: The role of parenting profiles based on racial socialization and involved-vigilant parenting. *Cultural Diversity & Ethnic Minority Psychology*, *24*, 173-186. doi: 10.1037/cdp0000180

14. **Hou, Y.**, Kim, S. Y., Hazen, N. L. & Benner, A. D. (2017). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. *Child Development, 88*, 317-331. doi: 10.1111/cdev.12603
15. Kim, S. Y., **Hou, Y.**, & Gonzalez, Y. (2017). Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators. *Child Development, 88*, 867-881. doi: 10.1111/cdev.12620
16. Kim, S. Y., **Hou, Y.**, Shen, Y., & Zhang, M. (2017). Longitudinal measurement equivalence of the language brokering scale for Mexican American adolescents. *Cultural Diversity & Ethnic Minority Psychology, 23*, 230-243. doi: 10.1037/cdp0000117
17. Jiang, Y., You, J., **Hou, Y.**, Du, C., Lin, M-P., Zheng, X., & Ma, C. (2016). Buffering the effects of peer victimization on adolescent nonsuicidal self-injury: The role of self-compassion and family cohesion. *Journal of Adolescence, 53*, 107-115. doi:10.1016/j.adolescence.2016.09.005
18. **Hou, Y.**, Kim, S. Y., & Wang, Y. (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45*, 1466-1481. doi: 10.1007/s10964-016-0441-2
19. Kim, S. Y., & **Hou, Y.** (2016). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. *Journal of Youth and Adolescence, 45*, 1452-1465. doi: 10.1007/s10964-016-0423-4
20. **Hou, Y.**, Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015). Longitudinal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 2110-2121. doi:10.1007/s10964-015-0300-6
21. Kim, S. Y., Shen, Y., **Hou, Y.**, Tilton, K., Juang, L. P., & Wang, Y. (2015). Annual review of psychology 2014. *Asian American Journal of Psychology, 6*, 291-332. doi:10.1037/aap0000031
22. Kim, S. Y., Wang, Y., Shen, Y., & **Hou, Y.** (2015). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. *Journal of Youth and Adolescence, 44*, 1735-1751. doi: 10.1007/s10964-015-0303-3
23. Kim, S. Y., Wang, Y., Chen, Q., Shen, Y., & **Hou, Y.** (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. *Journal of Youth and Adolescence, 44*, 1263-1274. doi: 10.1007/s10964-014-0131-x

MANUSCRIPTS UNDER REVIEW

1. Kim, S. Y., Zhang, M., Chen, S., Song, J., Lopez, B. G., Rodriguez, E. M., Calzada, E., **Hou, Y.**, Yan, J., & Shen, Y. (under review) Bilingual language broker profiles and academic outcomes in Mexican-origin adolescents.
2. Varner, F., Mandara, J., & **Hou, Y.** (Revise & Resubmit) Contributions of gender-differentiated parenting to gender differences in African American adolescents' academic achievement.
3. Chen, S., **Hou, Y.**, Benner, A.D. & Kim, S. Y. (under view) Discrimination, language brokering efficacy, and academic competence in Mexican-American adolescents.
4. Benner, A.D., Smith, C., & **Hou, Y.** (under view) Parent and teacher educational expectations and adolescents' academic performance: Mechanisms of influence.
5. Yan, J., **Hou, Y.**, Kim, S. Y., & Shen, Y. (under review) Family Obligation, Parenting, and Adolescent Outcomes among Mexican American Adolescents.

SELECTED MANUSCRIPTS IN PROGRESS

1. **Hou, Y.**, Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Reda, S., Gillespie, A., Goodwin, A. & Widemann B. C. Cognitive development of children with Neurofibromatosis Type 1 across six years: Patterns and predictors.
2. Allen, T., **Hou, Y.**, Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. A longitudinal analysis of cognitive predictors of academic achievement over time in children with Neurofibromatosis Type 1.
3. **Hou, Y.**, & Kim, S. Y. Time-varying predictors of ethnic minority youth delinquency: Parental monitoring, youth discrimination and alienation.
4. **Hou, Y.**, Benner, A.D, & Laird, R. et al. Common-method effect on the relation between parenting and adolescent outcomes: A meta-analytic study
5. **Hou, Y.**, & Kim, S. Y. Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families.
6. **Hou, Y.**, Kim, S. Y. & Spritz, S. Time-varying relations between maternal warmth and Chinese American adolescents' adjustment.
7. **Hou, Y.**, Jiang, Y. Q., & You, J. Longitudinal links from family and school environment to adolescent life satisfaction: The mediating role of self-compassion and resilience.

BOOK CHAPTERS

1. Kim, S. Y., Zhang, M., **Hou, Y.** & Shen, Y. (in press) Acculturation, parent-child relationships, and mental health of adolescents in Chinese and Mexican immigrant families. In G. C. Nagayama Hall (Ed.), *Immigration and mental health*. New York: Elsevier.
2. **Hou, Y.** & Kim, S. Y. (2018). Acculturation-related stressors and individual adjustment in Asian American families. In S. S. Chuang & C.L. Costigan (Eds.), *Parental roles and relationships in immigrant families: An international approach* (pp. 131-145). New York, NY: Springer Science + Business Media.
3. Kim, S. Y., Chen, S., Sim, L., & **Hou, Y.** (2017). Predictors, components, and consequences of tiger parenting in Chinese American families. In Y. Choi & H. C Hahm (Eds.), *Asian American parenting: Culture, family process and youth development* (pp. 69-88). New York, NY: Springer.
4. **Hou, Y.** & Kim, S. Y. (2016). Language brokering. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1-8). New York, NY: Springer. Advance online publication. doi: 10.1007/978-3-319-32132-5_234-2

PUBLICATIONS IN CHINESE ACADEMIC JOURNALS

1. **Hou, Y.**, Li, S., Li, B., & Tang, Y. (2009). Effects of emotion management group counseling in improving Left-Behind Children's mental health. *Chinese Journal of School health*, 3, 219-221.
2. Xie, Z., **Hou, Y.**, & Xu, Z. (2009). The characteristics and relationship of social support and problem behaviors of migrant children in junior middle school. *Chinese Journal of School health*, 10, 898-900.
3. **Hou, Y.** & Xu, Z. (2008). The senses of loneliness and inferiority of Left-Behind Children in rural China. *Chinese Mental Health Journal*, 22, 564.

GRANT WRITING EXPERIENCES

Principal Investigator, *A mixed-method study: Why parents and adolescents provide inconsistent reports of parenting?* Society for Research in Child Development, Small Grants Program for Early Career Scholars, 2017. \$ 7,390 (not funded)

Statistical Consultant (PI: Su Yeong Kim), *Examining academic outcomes in Mexican-Origin bilingual language brokers in middle school and high school*. Institute of Education, under review, \$ 1,399,923.

Doctoral student conducting power analyses, preliminary data analyses, and providing suggestions for the grant proposal (PI: Su Yeong Kim), *Collaborative research: Stress, academic outcomes, and health outcomes among language brokers*. National Science Foundation, 2017-2020. \$505,844.

Principal Investigator, *Parent-adolescent discrepancies in reports of parenting: A meta-analytic study*. Social Science Meta-Analysis and Research Transparency (SSMART) Grants, Berkeley Initiative for Transparency in the Social Sciences, the United States, 2016. \$28,012 (not funded)

Completed a 39-hour course on grant writing for social scientists (course instructor: Dr. Elizabeth Gershoff) and wrote a grant proposal targeting R03 grant from National Institutes of Health, 2017.

CONFERENCE PRESENTATIONS

Paper Presentations

1. Allen, T., **Hou, Y.**, Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 23) A longitudinal analysis of cognitive predictors of academic achievement over time in children and young adults with Neurofibromatosis Type 1. Paper presentation at the NF conference of Children's Tumor Foundation, San Francisco, CA.
2. **Hou, Y.**, & Kim, S. Y. (2019, March 23). Parent-Child Alienation and Adolescent Discrimination Moderate the Time-Varying Monitoring-Delinquency Link across Adolescence. In **Y. Hou (Chair)**, *Exploring Moderating and Mediating Processes in the Links between Parenting and Ethnic Minority Youth's Outcomes*. Paper presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
3. **Hou, Y.**, & Kim, S. Y. (2018, July 20). *Parent-adolescent concordance in perceptions of monitoring in Mexican American families*. Paper presentation at the biennial meeting of the APA Division 45 Research Conference, Austin, TX.
4. **Hou, Y.**, Kim, S. Y., & Spitz, S. (2018, July 20). *Time-varying relations between parental monitoring, youth alienation, discrimination, and delinquency*. Paper presentation at the APA Division 45 Research Conference, Austin, TX.
5. **Hou, Y.**, & Kim, S. Y. (2018, April 13). Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families. In **Y. Hou (Chair)**, *Understanding informant discrepancies in reports of family functioning and mental health: Methods, patterns, and correlates*. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
6. **Hou, Y.**, Kim, S. Y., & Spitz, S. (2018, April 14). Time-varying predictors of youth delinquency: Parent-youth discrepant views of monitoring, youth alienation and discrimination. In Y. Shen (Chair), *Time-varying effects of cultural processes on minority*

youth adjustment in North America. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

7. Juang, L., **Hou, Y.**, Douglass, S., & Kim, S. Y. (2018, April 14). Time-varying associations of parent-adolescent conflict and youth adjustment among Chinese American families. In **Y. Shen** (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America*. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
8. Chen, S., Kim, S. Y., & **Hou, Y.**, (2017, November). Discrimination, language brokering efficacy, and academic competence. In *Educational access and achievement among vulnerable populations of ethnic minorities*. Paper presentation at the National Council on Family Relations Annual Conference, Orlando, FL.
9. **Hou, Y.**, Kim, S. Y., & Benner, A. D. (2017, April 6). Parent-adolescent discrepant reports of parenting in Mexican American immigrant families: Antecedents and consequences. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes*. Paper presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.
10. Varner, F. & **Hou, Y.** (2017, April 6). African American parents' and adolescents' racial discrimination experiences, parental involvement, and academic achievement. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychological outcomes*. Paper presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.
11. Juang, L., P., **Hou, Y.**, Bayless, S. D., & Kim, S. Y. (2017, March 13). Time varying effects of family conflict and youth adjustment among Chinese American families. In L. Juang (Chair), *Children of migrant background: Family and school connections*. Paper presentation at the Gesellschaft für Empirische Bildungsforschung [Society for Empirical Education Research], Heidelberg, Germany.
12. **Hou, Y.**, Kim, S. Y., Hazen, N. L. & Benner, A. D. (2016, March 31). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. In R. Lee (Chair), *Psychosocial adjustment in Asian American adolescents: Examining culture, family, discrimination & emotional development*. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
13. **Hou, Y.**, & Kim, S. Y. (2016, April 1). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. In Y. Choi (Chair), *Race, ethnicity and culture and their impact on youth development among Asian Americans*. Paper presentation at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
14. Shen, Y., Kim, S. Y., Wang, Y., & **Hou Y.** (2015, March 20). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American

adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond "Tiger" parenting*. Paper presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Poster Presentations

1. **Hou, Y.**, Allen, T., Wolters, P. L., Toledo-Tamula, M. A., Martin, S., Baldwin, A., Gillespie, A., Goodwin, A. & Widemann B. C. (2019, Sep. 22) Cognitive development of children with Neurofibromatosis Type 1 across six years: Patterns and predictors. Poster presentation at the NF conference of Children's Tumor Foundation, San Francisco, CA.
2. **Hou, Y.**, Benner, A.D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2019, March 23). *Discordance in parents' and adolescents' reports of parenting: A meta-analytic study*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
3. Yan, J., **Hou, Y.**, & Kim, S. Y. (2019, March 23). *Family obligation and adolescent adjustment: The mediating role of parenting practices*. Poster to be presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
4. Spitz, S., **Hou, Y.**, & Kim, S. Y. (2018, July 21). *Time-varying relations between maternal warmth and Chinese American adolescents' adjustment*. Poster presentation at the APA Division 45 Research Conference, Austin, TX.
5. Song, J., **Hou, Y.**, & Kim, S. Y. (2018, April 13). *Language brokering-contextual stress profiles and Mexican American adolescent adjustment*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
6. Ni, W., **Hou, Y.**, & Yu, C. (2018, April 13). *Intergenerational transmission of aspiration in Chinese families: The role of parental involvement and children's perception*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
7. **Hou, Y.**, Benner, A. D., & Jackson, K. (2017, April 7). *The consequences of friend-related stress for adolescents' well-being following the transition to high school*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.
8. Zhang, M., Kim, S. Y., & **Hou, Y.** (2017, April 6). *Parent-child enculturation discrepancy and adolescent subjective language brokering experiences in Mexican American families*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.
9. Chen, S., Kim, S. Y., Zeiders, K., & **Hou, Y.** (2017, April 8). *Parenting profiles of Mexican Americans as indicated by general parenting dimensions and parental cultural socialization*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Austin, TX.

10. **Hou, Y.**, Kim, S. Y., & Gonzalez, Y. (2016, April 1). *Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
11. Jiang, Y. Q., **Hou, Y.**, & You, J. (2016, April 1). *Longitudinal links from family and school environment to adolescent life satisfaction: The mediating role of self-compassion and resilience*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
12. **Hou, Y.**, Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015, March 20). *Longitudinal relationships among discrimination, ethnic affect, and depressive symptoms from adolescence to emerging adulthood*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

SKILLS, TECHNIQUES, & PROFESSIONAL CERTIFICATIONS

Statistical Software: Mplus, SPSS, R, and SAS.

Statistics: meta-analysis, integrative data analysis, structural equation modeling, latent growth modeling, growth mixture modeling, latent profile analysis, multilevel modeling, time-varying effect modeling, advanced regression, analysis of variance.

Professional certification: Certification of School Psychologist (in China).

TEACHING, MENTORING, AND COUNSELING EXPERIENCES

Teaching Assistant 2014-2015

University of Texas at Austin, Human Development and Family Sciences, USA

Courses: Child Development (Fall 2014), Personal and Family Finance (Fall and Spring 2015)

School Psychologist / Course Instructor 2012-2013

The Guangdong Country Garden School, China

Providing counseling to students on various issues (e.g., mental health, learning difficulty) and teaching Introduction to Psychology

Teaching Assistant 2010-2011

Chinese University of Hong Kong, Department of Psychology, Hong Kong

Courses: Child Development (Fall 2010 and Spring 2011), Social Psychology (Spring 2011)

School Psychologist / Course Instructor 2009-2010

Cheng Du Huarun Senior High School, China

Providing counseling to students (e.g., mental health, learning difficulty) and teaching
Introduction to Psychology

Student Mentoring

2015-2018

University of Texas at Austin, Texas, US

Serving as a mentor for an Intellectual Entrepreneurship pre-grad intern, teaching undergraduate mentees data cleaning and analysis, and preparing and presenting conference papers;

Supervising 30 undergraduate research assistants involved in a meta-analysis project;

Mentoring 7 junior graduate students: helping them navigate graduate school, do data analysis and write research manuscript.

PROFFESIONAL SERVICES

Editorial Board Member

Journal of Youth and Adolescence

Cultural Diversity & Ethnic Minority Psychology

Ad Hoc Reviewer

American Psychologist

Child Development

Journal of Research on Adolescence

International Journal of Psychology

Learning and Individual Differences

Student/Early Career Representative

Society for Research in Child Development, 2019-2023

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development, Asian Caucus affiliate, Latino Caucus affiliate

Society for Research on Adolescence

American Psychological Association

Media Coverage

Varner, F., **Hou, Y.** Hodzic, T., Hurd, N. M., Butler-Barnes, S., T. & Rowley, S. (2017). Parenting patterns, racial discrimination, and African American adolescents' psychological and academic outcomes. *PRC Research Brief* 2 (15).

Zhang, A. L. (2017, January 25). Parental discriminatory experiences negatively affects adolescent behaviours. The Daily Texan. Retrieved from

<http://www.dailytexanonline.com/2017/01/25/parental-discriminatory-experiences-negatively-affects-adolescent-behaviour>

Phillips, K. E. (2017, January 12). Sowing seeds for a life of research. News from the College of Natural Science, the University of Texas at Austin. Retrieved from <https://cns.utexas.edu/news/sowing-seeds-for-a-life-of-research>

Fisher, D. (2016, October 31). Child mental health hit when immigrant parents suffer discrimination. Child and Family Blog. Retrieved from <https://childandfamilyblog.com/chinese-american-parents-discrimination/>